



ADJUSTMENTS & ALLOWANCES (DISABILITY, HEALTH ISSUES, ALLERGIES & DIETARY REQUIREMENTS)

<http://www.admin.cam.ac.uk/univ/disability/practice/law.html>

The URL given above refers to the codes of practice that various Institutions, including Cambridge University, are advised to adhere to in dealing with disability, it also gives definitions of ability and other useful information.

The transition between school or college and University is actually a difficult one and it is really important, given the pace of academic study at Cambridge, that you are properly provided for right from the start. There have been too many instances where we have found students struggling academically because they have failed to make a disclosure, thinking it might disadvantage them. We would like to emphasise that the situation is quite the opposite of that. Disclosure enables us to set in motion support mechanisms that will help your transition to the greater pace and rigour of working life at University.

The College is concerned that you should be in a position to gain optimum educational benefit from your time here. It can make a big difference to your educational experience to have any problems circumvented or minimised, so if you are aware of any disability, as defined under the Equality Act (2010), we would be very grateful if you would consider disclosing it to the College and the University. We ask you to consider this carefully, because unless we know that you have a problem it is difficult for us to do anything to help you. With many disabilities a formal assessment through your LEA may allow you to gain access to funds that can smooth your transition to our intense style of teaching. We would like to assure you that the information disclosed will be used only to your advantage and we urge you to consider whether withholding disclosure is a wise thing to do. It goes without saying that the College will respect your decision either way.

This suggestion applies to all students from when you first arrive here. It is not easy for us to deal effectively with problems, when they present in the final term of the year. We need to establish diagnoses and arrange assessments well in advance of the examination term if we are to be able to apply for extra time and other reasonable adjustments to the examination process.