



**EMMANUEL**  
COLLEGE PROSPECTUS

# WELCOME

EMMANUEL COLLEGE IS USUALLY REFERRED TO IN CAMBRIDGE AS 'EMMA', AND WE HAVE A REPUTATION FOR FRIENDLINESS AND INFORMALITY AS WELL AS FOR ACADEMIC EXCELLENCE.

WE ARE PROUD OF OUR STUDENTS' EXAM RESULTS, BUT EVERY BIT AS MUCH FOR THEIR ACHIEVEMENTS IN THE REST OF THEIR TIME HERE. OUR CENTRAL AIM IS TO PROVIDE FOR OUR STUDENTS THE MOST SUPPORTIVE ENVIRONMENT WE CAN. WHETHER YOU ARE VISITING THE COLLEGE IN PERSON, OR READING THIS PROSPECTUS A LONG WAY FROM CAMBRIDGE, WE INVITE YOU TO LEARN MORE ABOUT LIFE AND WORK AT EMMANUEL.

WE VERY MUCH HOPE THAT YOU CAN IMAGINE YOURSELF HERE, AND WELCOME YOU TO APPLY.





# CONTENTS

02  
WHY COME TO EMMANUEL?

04  
YOUR LIFE AT EMMANUEL

08  
EDUCATION AT EMMANUEL

12  
APPLYING TO EMMANUEL

16  
GLOSSARY

WELCOME

# WHY COME TO EMMANUEL?



Emmanuel is a medium-sized college, four hundred years old, right in the heart of Cambridge. It is well resourced and academically ambitious, but at the same time we encourage students to participate and excel in sport, music, drama and a host of other activities. We provide for our students a friendly, welcoming and inclusive environment.

All students at Cambridge have to be a member of one of the colleges that make up the University. You can make an 'open' application, but most still apply to a particular college. We know that this is confusing, but if you are interested in applying to a college you should try and find out as much as you can beforehand. If you are able to visit on a college Open Day, that is the best way to find out more, but prospectuses like this will provide a lot of useful information. We know that some of the words we use to describe life at Cambridge may be unfamiliar, but there is a glossary at the end of this prospectus to help you. We also encourage you to consult our website.

Do note that choosing one college over another will not give you any special academic advantage. All colleges offer

excellent educational opportunities, and teaching is not confined to the colleges alone. Depending on the subject you choose to study, you will have lectures, seminars and practical classes, all organised by Faculties and Departments. What colleges do is provide a more individual teaching programme, through 'supervisions', and they are able to monitor progress much more closely as a result. Quite apart from this, colleges are usually the centre of social life, and students understandably come to feel strongly attached to their chosen college.

What Emmanuel offers is a welcoming community in which you can pursue both your academic and personal goals. We are absolutely committed to providing an atmosphere in which every student, whatever his or her background, is able to do this.

All the efforts of the Fellows and staff of the college are directed to this end. Emmanuel has a large number of Fellows with a wide range of expertise in their particular subjects. They provide the basis for the academic supervision we offer, and contribute to the outstanding examination results that Emmanuel has enjoyed in recent years. We are all committed to maintaining this record of achievement, and that is also why we take the process of admissions so seriously.

At the same time, we want to give students space to make their own way, academically and socially. Emmanuel is a community that respects students' ability to make their own choices about how to lead their lives. We encourage them in whatever ambitions they pursue, during and after their time here, because they remain members of the College forever.

I DIDN'T REALLY  
CONSIDER WHAT  
IT WOULD BE LIKE  
BEFORE I CAME. I WAS  
IMPRESSED BY HOW  
HELPFUL EVERYONE IS  
AND HOW INTERESTED  
PEOPLE ARE IN THE  
STUDENTS (ESPECIALLY  
THE PORTERS WHO ARE  
THE MOST HELPFUL AND  
CHEERFUL ONES I'VE  
MET BY A LONG WAY!)

CLARE, 2ND YEAR



# YOUR LIFE AT EMMANUEL



Emmanuel is an oasis in the city centre. Despite being located on one of the busiest streets in Cambridge, it has a peaceful and friendly atmosphere and is never deluged with tourists.

Emmanuel was founded in 1584, by Queen Elizabeth I's Chancellor of the Exchequer, Sir Walter Mildmay. There are roughly 450 undergraduates, which is slightly larger than the average among the Cambridge colleges, and there is an even balance between male and female undergraduates. Add 90 fellows, about 150 graduate students, large numbers of staff, and several ducks, and you have the friendly and vibrant mix of people who make up Emmanuel.

The College occupies a large site, and the grounds are superb – there are a number of lawns (including the Paddock, a large lawn near the back of College), beautiful buildings ranging from ancient to modern, and an open-air swimming pool. There are also several ponds, which are home to gigantic fish, and beloved by many ducks. These ducks have gradually become the unofficial mascots of the College, and include some

exotic breeds as well as the ubiquitous mallards! The open-air swimming pool opens in the Easter Term. Although some people think the water glacial, when the weather allows, it is a popular place to sunbathe and swim. Another popular location is the Paddock, which is also a great place to eat lunch, do some reading, watch the ducks, or to play tennis or croquet in the Easter Term.

## COMMUNITY LIFE

Community life here could be summed up as “work hard, play hard”: our consistently high academic results speak for themselves, and there are a wealth of facilities and activities on offer for when time out from studying is needed.

All students at Emmanuel belong to the Emmanuel College Students' Union (ECSU), and elect the members of the ECSU committee each year. ECSU is very active, and

provides many services for the student body, including some great social activities. There is a Freshers Committee to plan events for the first week of Michaelmas term (Freshers week), and there are always events to look forward to throughout the year. ECSU works very hard with the Fellows and staff to help students settle in when they first arrive. As a result, there are no strong divisions between freshers and finalists: friendships often span all year groups, and first-year students quickly become part of the Emmanuel community.

The bar at Emmanuel is widely regarded as the best student bar in Cambridge. It is large enough to host regular DJ nights and live bands, which are packed out every week that they are held. The bar is also open during the day as an informal place to work, drink coffee or play table football. There is a large projector screen too, which is used to show sports events or MTV. The bar is run



I THINK THE INCLUSIVE ENVIRONMENT OF EMMA IS ONE OF THE MOST IMPORTANT ASPECTS OF THE COLLEGE, PARTICULARLY HOW YOU CAN FEEL ACCEPTED AND 'AT HOME' WHATEVER YOUR BACKGROUND OR BELIEFS.

OLIVER, 2ND YEAR

by students, well-stocked and among the cheapest in Cambridge.

In addition to the bar, there is a quiet Junior Combination Room in College, which is a relaxed, informal place to hang out in the evenings or during the day. It has a large TV and a selection of games, and some squashy sofas to curl up on. Emmanuel also has a large theatre/auditorium in the new Queen's Building, which is used for plays, concerts, films and guest lectures. The theatre is used by 'Cinema', the Emmanuel College Film Society, which shows films every week, free of charge. REDS (Revived Emmanuel Dramatic Society) is the drama group at Emmanuel, and plays are usually staged at least once a term either in the theatre or in the grounds. In addition to this, there is a darkroom for photographers, and an art room for anyone wanting to get creative! In recent years, a comprehensive programme of events dealing



with exam preparation and study skills has been put on in the Easter term, including special 'stress-busting' events such as yoga, t'ai chi and even a bouncy castle.

In a recent survey, students from across the University voted Emmanuel as the college they would choose, if they had to choose to be a member of a college other than their own. We are popular for a reason, and we believe the atmosphere at Emmanuel is not something that can be easily replicated. We have all the facilities, but it is the people who make it special.

### MUSIC

Music is an important part of life at Emmanuel. The Emmanuel College Music Society puts on several concerts and recitals throughout the year, from informal lunchtime concerts, to more grand ones at the end of term. There are Instrumental Awards, Organ

Scholarships and Choral Awards available. There are also special funds available, such as funds for musical tuition, which you can apply for even if you are not reading Music. An organ, two grand pianos, several upright pianos and a harpsichord are available for students to play, and there are rehearsal rooms that you can book. There are always student bands and DJs at Emmanuel, and there is plenty of opportunity to showcase their talent in the bar.

### SPORT

Emmanuel's sporting facilities are excellent. There are two squash courts, a table-tennis room and the open-air swimming pool all on the College site, as well as tennis courts and a croquet lawn on the Paddock in the Easter term. Emmanuel also owns a sports-ground, only a few minutes away from the College site, which has facilities for cricket, football, hockey, netball, rugby and tennis. Emmanuel



has a superb boathouse, with its own gym. Funds are available from the College for sports teams, and if a team does not yet exist, then you can create it. Many Emmanuel students become involved with University sport and those who excel are eligible for support from the College. The size of the University means that there are teams in every sport imaginable.

### STUDENT ACCOMMODATION

All undergraduates at Emmanuel are guaranteed accommodation for each year of their course, whether that be three or four years. In your first and third years, this accommodation will be on the main College site, and in your second year, you can choose whether you want to live on the main site or in one of the nearby College-owned houses. First year rooms are split between the 1960s South Court and the Edwardian North Court. If you have any special needs that necessitate a particular type of room (e.g. a ground-floor room), then we will do our best to meet them – and all students coming to Emmanuel will in any case be asked to indicate their preference in terms of room rent and size of room. No one has to share a room at Emmanuel, but you will be sharing bathrooms and self-catering facilities, at least in your first year. Emmanuel rents are mid-range for Cambridge colleges. The students

run the ballot system by which rooms are allocated in your second and third years, and you can choose to ballot on your own or for a block of nearby rooms with a group of friends.

The rooms at Emmanuel are generally of a very high quality: you will have your own fridge as well as all the normal furniture, and the cleaning service is included in the rent. Even better, we are the only College in Cambridge to offer a laundry service, so you won't have to do your own washing unless you want to (there is a self-service laundry in College if you like to do your own!). All rooms have access to the internet if you want to bring your own computer.

### FOOD AND DRINK

At Emmanuel, mealtimes are sociable occasions. Corridors have only limited self-catering facilities, and most people choose to eat their meals in hall. Often students come back to College after their morning lectures to eat lunch together and catch up with their friends, not least because Emma is so central. Hall provides breakfast, lunch and dinner, and there is an excellent selection of food available: you can buy pints of milk or bottles of wine there too. Don't worry if you are vegetarian, vegan or have special dietary requirements – these are catered for.

AFTER VISITING A FEW COLLEGES I FOUND EMMA WAS THE ONE AT WHICH I FELT MOST WELCOME – IT WAS RELAXED, BEAUTIFUL YET NOT INTIMIDATING, EXTREMELY FRIENDLY AND OPEN.

EMILY, 2ND YEAR

All meals are self-service, but in addition you also have the option of going to 'formal hall', which is a sit-down meal you pay for in advance. This might sound odd before you arrive here, but they are a great (and cheap!) alternative to eating out at a restaurant, and usually very popular for birthdays. There are themed formal halls once or twice a term too, either to raise money for charity, or just for fun.

Besides hall food, ECSU runs a shop selling sweets and snacks, and there is a chocolate machine for when you have an essay due in and you need that sugar boost! Being so close to the centre of town means that Emmanuel is literally a minute or two away from lots of cafes, pubs, newsagents and supermarkets. Plus, of course, there is the bar, which sells snacks as well as drinks in the evenings.

### RELIGIOUS LIFE

Within the University all religious groups are catered for. At Emmanuel the Chapel, one of the great works of Sir Christopher Wren, is used regularly for services, led by the Dean, a Fellow of the College; all who wish to go are welcome. The College regularly plays host to other University religious and ethnic society meetings.

### HELP AND SUPPORT

Many people will find that the only welfare support they need during their time at University will be from family and friends but Cambridge is most unusual in the level of support it provides for students experiencing academic or personal difficulties. In addition to their own doctor, all students register with a local GP surgery, but for most people the College will be the focus of their additional academic and pastoral support. Central to the support process are two key people, the Director of Studies (DoS), who oversees your academic passage through the course, and the Tutor, who offers more general support and guidance. You will meet regularly, at the beginning and the end of each term, with your DoS and Tutor and they will also have drop-in times each week, if problems arise that you would like to talk to them about. The DoS and the Tutor are part of a team headed by the Senior Tutor, which meets regularly with student representatives to discuss general welfare issues and then, separately, to deal with specific problems that individuals might be experiencing. The resources accessible within College include a Counsellor, a College Nurse, the Dean, an Advisor to Women Students and a Tutor with special responsibility for Disabilities (currently the Senior Tutor). The Tutors work closely with the student representatives

(ECSU Welfare, Women's and Academic Affairs Officers) to provide a very effective support network for those experiencing problems. The Tutorial Office is open each weekday from 8.30am until 4.45pm and can often help in emergencies. The Porters are always available in the Porters' Lodge and, in addition to making an excellent cup of tea, they can always reach assistance for you if you need it, particularly in an emergency.

There are always some students who would prefer to look outside the College for support and that choice is respected and supported. There are central University facilities such as the Counselling Service, the University Dental Service, the University Disability Resource Centre, the Careers Service and the Cambridge University Student Union, which has a full time Welfare Officer, an Academic Affairs Officer and a Women's Officer. All of these resources are available to every student on self-referral.

It is one thing to claim that a college is "friendly", and another to live it. At Emmanuel, we invite you to come and see for yourself! Come to an Open Day, or book an informal visit through the Admissions Office and let us show you why our reputation has endured.

# EDUCATION AT EMMANUEL



A FRIENDLY AND HEALTHY ENVIRONMENT IN WHICH TO LEARN AND FIND YOURSELF, WITH A VAST AND SUPPORTIVE NETWORK OF PEOPLE THERE TO HELP WHENEVER YOU NEED IT.

RACHEL, 3RD YEAR

The colleges provide the hub to the personal contact that is the distinguishing factor that marks out education at the University of Cambridge.

Our personal approach starts when we select students and continues throughout the duration of their courses. The pace of learning in Cambridge is intense. Emmanuel undergraduates are generally in residence in the College for three ten-week periods each year, which embrace the three eight-week University terms in which teaching and examinations are concentrated. Not only is the pace of learning intense, but course contents can challenge even the most talented students. Of course, we try to select students who we believe can meet the challenge – and we have years of experience in this – but a lot is packed into these weeks of teaching and we respond by tailoring teaching and ensuring that student and teacher work together much more closely than is the case at most other universities. All students are allocated a Director of Studies, a

specialist academic (and at Emmanuel in most cases a Fellow of the College), whose responsibility is to oversee students' progress over their courses and to organise college teaching.

Besides going to lectures and – for science students – practical or lab classes, which are organised centrally by the University and are attended together by students from all the different colleges, Cambridge undergraduates attend supervisions. These are at the heart of a Cambridge undergraduate education. Supervisions form the college teaching organised by Directors of Studies and consist of one-hour sessions when students, either alone or more commonly in small groups, meet an academic specialist in their subjects. This means that it is possible to discuss work covered elsewhere in more detail and to extend learning beyond lectures and practical

classes. Normally students will have weekly supervisions in all the major topics covered by their university course that year and each supervisor writes a report on each student's progress each term. This helps Directors of Studies and Tutors to monitor students' progress. At Emmanuel we have one of the largest Fellowships with active teaching Fellows, usually more than one, in all of the larger Arts and Science subjects; and because the College believes it important to support a wide range of subjects, it also devotes significant resources to the provision of teaching Fellows in smaller subjects. This means that unlike some other colleges, Emmanuel is not traditionally dominated by one subject group. We have a large enough intake of students each year to ensure that the proportion of undergraduates reading a particular subject reflects closely the proportion of the student body in the



University as a whole. Funds are available to aid students in their studies (for example for appropriate courses for field work, language courses or perhaps to work in a foreign research laboratory or library over the summer).

A university education is not simply dependent upon direct teaching. An important aspect of a Cambridge undergraduate education is that the collegiate system means that students meet and live with individuals who are studying subjects far-removed from their own and who may also come from backgrounds far-removed from their own. Emmanuel is a mid-sized college (admitting around 150 undergraduates each year), which means that it is big enough to provide diversity in its student body, but small enough to create a feeling of community and friendliness.



Students can take advantage of other resources provided by the College and University. Each student is provided with a Cambridge University email account and students, Tutors and Directors of Studies often communicate by email (but, unsurprisingly, most email traffic is between students and their friends). Students' supervisors submit their reports on-line and students can read their own reports from a secure university website as soon as it has been approved by their Director of Studies. Emmanuel has well-equipped computer rooms (connected with networked teaching resources provided by the University) with PC and Macintosh computers, up-to-date scanners and printers. Students often bring their own computers to Cambridge and all undergraduate rooms have connections for high-speed (faster than commercially available broadband) internet access. The College has expert computer staff who configure students' computers for internet access from their rooms and provide other

support, and voice-recognition software is available for students who are unable to use a conventional keyboard. Next to the main computer room is a modern audio-visual teaching room, used particularly for teaching modern languages.

As well as having access to many libraries run by the University, Emmanuel students are also able to use the large newly-rebuilt and modernised College library, which is on the main College site and which stocks core textbooks needed for all students' courses. Directors of Studies each year make sure that the library purchases up-to-date textbooks and periodicals related to degree reading lists. Students are encouraged to make purchasing suggestions as well. The College also runs study skills sessions at the beginning of the academic year, partly to help new students with the transition from school to University work; and during the Easter term, to hone students' examination skills.





OF COURSE THERE IS PRESSURE ON THE STUDENTS TO DO WELL, BUT IT IS A HEALTHY ATMOSPHERE, TARGETED MORE TOWARDS THE INDIVIDUAL REACHING HIS OR HER POTENTIAL THAN TOWARDS THE COLLEGE ATTAINING AN IMPRESSIVE POSITION AT THE TOP OF A TABLE.

LISA, 3RD YEAR

# APPLYING TO EMMANUEL



Emmanuel prospers on diversity. It provides an environment in which academically able students, from whatever background, can be happy and flourish.

## FINDING OUT MORE

### Visiting the College

If you think we might be right for you, and you might be right for us, and you want to find out a little more about Cambridge, your prospective course and the College then there are several things you can do. There is no doubt that the best way to have all your questions answered and to get a real feel for the place is to come on one of our regular Admissions Open Days. The details are posted on our website ([www.emma.cam.ac.uk](http://www.emma.cam.ac.uk)) and are also included in each year's University Prospectus. In addition, the University Website and Prospectus also contain detailed information about the courses on offer and the specific requirements, if any, for admission to those courses.

A typical Open day will give you a chance to meet several people who, like yourself, may

be thinking of applying to Cambridge, as well as some of our current students who will be there to give you a guided tour of our facilities. On these occasions it is possible to see student rooms as well as the communal facilities, such as the dining hall, the computer room, the library and the bar. You will have a chance to talk to the Admissions Tutors and the Directors of Studies in subjects that might interest you and, as a result, you should be able to form a good idea of the courses on offer here and the way that the College will help you to get the most out of the one that you choose.

The actual admissions process can be a little daunting and we will do our best to de-mystify it for you and help you think through what you need to do to make a good application. Teachers are also very welcome to attend our Open Days and we provide

special sessions of relevance to them while the Directors of Studies and Admissions Tutors are talking to potential applicants. We can sometimes offer accommodation to those of you who come from far away.

We accept that not everyone can manage to come on one of our official Open Days and so we will try to meet students who, for good reason, want to visit at other times. These informal visits should be arranged through the College's Admissions Officer whose contact details are given below. If you come on one of the University Open Days you may also visit the College, to look round, and some staff will be on hand to deal with any questions that you may have.

### Web and other resources

The Emmanuel College web site ([www.emma.cam.ac.uk](http://www.emma.cam.ac.uk)) has a number of short video clips that may be of interest.

There are some about student life and several interviews with students studying a variety of subjects who describe their experiences here. A set of interview videos for various subjects is also on the site.

All enquiries should be addressed in the first instance to the Admissions Officer. The address, fax and telephone number and the e-mail address are:

#### **The Admissions Officer**

Emmanuel College  
Cambridge  
CB2 3AP

Tel: +44 (0)1223 334290  
Fax: +44 (0)1223 762073  
Email: [admissions@emma.cam.ac.uk](mailto:admissions@emma.cam.ac.uk)

Matters of University, rather than College, admissions policy should be directed to:

#### **Cambridge Admissions Office (CAO)**

Fitzwilliam House  
32 Trumpington Street  
Cambridge  
CB2 1QY

Tel: +44 (0)1223 333308  
Fax: +44 (0)1223 366383  
Email: [admissions@cam.ac.uk](mailto:admissions@cam.ac.uk)  
Web: [www.cam.ac.uk](http://www.cam.ac.uk)





YES IT IS BRILLIANT – FAR BETTER THAN I COULD HAVE EVER HOPED FOR. AS MUCH AS PEOPLE CLAIM CAMBRIDGE AND EMMANUEL DON'T HAVE THEIR STEREOTYPES, YOU NEVER QUITE BELIEVE IT UNTIL YOU'VE EXPERIENCED IT FROM THE INSIDE. EMMANUEL INSTANTLY FELT LIKE HOME, AND I AM VERY SAD TO HAVE TO LEAVE.

GRACE, 3RD YEAR

### Applications, interviews and offers

It is important to realise that, while Emmanuel has a very active access policy and encourages students of all races, colours, creeds and social backgrounds to apply to the College, once an application has been made it will be dealt with entirely on its merits. We do our level best to make the process as fair as possible and continually review and refine our procedures.

We treat each applicant as an individual and make our offers based on all the information available to us. The process is competitive in that we seek to select the best candidates from among those who apply to us each year.

We will make our selection based principally on our assessment of your academic potential and we do have a great deal of information available to us. We have your application form, with your past academic record, your school reference, personal statement, any written work you may have been asked to submit and subject specific admissions test (such as the BMAT or the TSA). If you consult our web site for your particular subject you will be able to find out exactly what written work, if any, you will be asked for and whether or not you will be asked to sit a written test (such as the test for languages) if you are invited for interview.

Each subject interviews in slightly different ways but the general pattern is for two interviews of about 20-30 minutes each, with the interviewers working in pairs. You should find out from the website how the interviews for your subject will be conducted, although we will give you full details when we notify you of the date and time of your interviews. For some subjects you will be asked to collect an article to read in advance of the interview itself, and you will be given a set time to do that; for other interviews you may be asked to think about a problem chosen in advance from a short list of suitable topics and yet other interviews may be less formally structured. Whatever form your interview takes rest assured that all the interviewers will have been trained to try to help you perform to the best of your ability.

At present interviews normally take place in the first half of December in the year in which you apply. We do accept deferred entries for many subjects, although we prefer to be told at the time of interview that you wish to defer taking up a place if offered. Decisions are sent to candidates in January. Should a post-qualification application system be introduced the details of the timing will necessarily change.

Conditional and unconditional offers are made on the basis of many different types of examination. The majority of our students take 'A' levels, but many also take Advanced Highers, the International and French Baccalaureates, the Abitur or Advanced Placement Examinations. We are happy to consider applications from students of any country provided that they have a strong academic background.

The College is happy to receive applications from candidates with disabilities, but strongly advises them to disclose their disability and discuss it with us before they apply. It is always helpful to know the requirements of disabled students and discuss with them whether the adjustments the College is able to make are adequate to meet their needs. It is also a help to us to be able to make suitable arrangements in order not to disadvantage students at interview and, should a disabled applicant be successful in gaining a place, we try to ensure that all assessments, allowances and adaptations are in place in time for their arrival since it is less easy to make those adjustments once someone has arrived.

# GLOSSARY



In this glossary we have tried to explain and put into context some of the unfamiliar words that relate to admission to or life at Emmanuel.

**Admissions Tutor:** a Fellow of the College (see below) responsible for organising and co-ordinating the selection of students who apply for admission to the College. At Emmanuel there are different Admissions Tutors in Arts and Science subjects.

**Bedder:** short for a bedmaker (though paradoxically they do not make students' beds). Students are responsible for keeping their rooms tidy, but the College employs bedmakers to clean rooms and hallways.

**Director of Studies:** a Fellow (see below) of the College (or occasionally of another college) responsible for arranging supervision teaching (see below) in a particular subject, and for overseeing the progress of individual students in that subject. Each Director of Studies is a specialist in the subject that the student is studying.

**ECSU:** Emmanuel College Students' Union is the body responsible for representing the collective interests of the College's graduate and undergraduate students (see below) both in College affairs and more widely.

It arranges facilities, activities and entertainments, and allocates funds to College clubs and societies. A President and Executive are elected from among students at the College, by the students themselves.

**Fellow:** one of the senior members of the College, with teaching, research and/or administrative responsibilities. Admissions Tutors (see above) and Tutors (see below), most Directors of Studies (see above), and many Supervisors (see below) are drawn from among the Fellows of the College.

**Fellowship:** the collective term for all the College's Fellows (see above).

**Governing Body:** the Master (see below) and Fellows (see above) are collectively responsible for the policy and administration of the College, in the main through a series of councils and committees. Student representation on the Governing Body and its committees is arranged through ECSU (see above).

**Graduate student:** a student who has already taken a degree, either at Emmanuel, at another

Cambridge college, or at another university in the UK or overseas. Graduate students are sometimes called 'postgraduates'.

**Gyp room:** this is a small room or annex, near to student rooms, providing shared facilities for cooking and washing up; fridges, microwaves and sinks are provided.

**JCR:** the Junior Combination Room is a common room specifically reserved for the collective use of undergraduates, usually for study or quiet leisure activities, but also for watching TV or DVDs, or for other social functions.

**Junior Member:** this term refers to both the undergraduates (see below) and graduates (see above) of the College – to all those students who are being taught, as opposed to the Senior Members or Fellows (see above).

**Master:** the head of the College and the chair of the Governing Body (see above).



EMMA HAS A HOMEY, KIND, FAMILY-LIKE ATMOSPHERE; THE CHEAPEST BAR IN CAMBRIDGE; A 'YOU CAN WALK ON OUR GRASS' POLICY!

ALAN, 2ND YEAR

**MCR:** the Middle Combination Room is a common room for graduates (see above) but it is also the body responsible for representing the graduates within the College. Graduates elect officers and a committee to organize facilities, entertainments and activities; these students take part in the Governing Body's meetings, and are included in other committees. All graduates are members of ECSU (see above).

**Porter:** the porters, under the Head Porter, are responsible for security and for keeping order within college. Based in the Porters' Lodge (which is often abbreviated to 'plodge') at the main gate of the College, the porters provide information and assistance to students and visitors throughout the day and also at night. They do not carry luggage.

**Supervision:** teaching, individually or in small groups, arranged by Directors of Studies (see above) within the College or in another Cambridge college. Supervisions go alongside the lectures, seminars and practical classes organised by the University as a whole, and are the distinctive feature of the way that teaching is carried out at Cambridge.

**Supervisor:** the teacher who conducts the supervision (see above) and who is responsible for your work in a particular part of your course. Supervisors are arranged by Directors of Studies (see above), in conjunction with individual students, and are often Fellows (see above) of Emmanuel or of another college.

**Term:** the unit into which the year is divided for teaching purposes: each teaching term is eight weeks long (with periods of time either side for private study in Cambridge, if the student so wishes), and there are three per year: Michaelmas (running from October to December), Lent (January to March), and Easter (April to June). Most degrees are taught over nine or twelve terms – that is, three or four years.

**Tripes:** In medieval times examinations in Cambridge were conducted by debate between the candidate and examiner. For this purpose, the examiner sat on a three-legged stool called a 'tripos'. The name, but not the stool, persists to the present. Nowadays the 'Tripos' is a University examination, passing which qualifies a candidate partly or wholly for admission to

an Honours Degree. For most subjects, the Tripos is divided into two halves (Part I and Part II) spread over three years and to be awarded the BA degree it is normally necessary to pass two parts of the Tripos examination.

**Tutor:** a Fellow (see above) with particular responsibility for the welfare, wellbeing and general progress of individual students, year-on-year. Tutors are not specialists in the student's own subject and will not normally direct studies or supervise (see above) the students to whom they are Tutor. Students meet their Tutor at the beginning and the end of each term and at other appropriate times, to talk through general progress; in addition, Tutors are freely available to students throughout their time at the College.

**Undergraduate:** a student who has not yet completed a degree at any university or similar institution.



## EMMANUEL COLLEGE

St. Andrew's Street  
Cambridge  
CB2 3AP UK

T: +44 (0)1223 334290

F: +44 (0)1223 762073

E: [admissions@emma.cam.ac.uk](mailto:admissions@emma.cam.ac.uk)  
[www.emma.cam.ac.uk](http://www.emma.cam.ac.uk)

Design and print management: H2 Associates, Cambridge  
Photography: Stephen Bond

Printed on Chlorine-free FSC certified paper with vegetable-based ink